

Professional Practice Webinar What's New & Upcoming?

October 16, 2018



Overview

- This webinar will include:
 - An overview of:
 - The new NLPB Online Learning Portal
 - Some recently approved and revised NLPB documents:
 - New Social Media Policy
 - Revised Personal Care Home Standards
 - Revised Professional Development Requirements document
 - Implementation plans for the Compounding Standards
 - An opportunity for you to ask your questions about these topics and any other questions you may have.

NLPB Online Learning Portal

**Advancing Pharmacy Care
For a Safe and
Healthy Community**

Our Mission
The Newfoundland & Labrador Pharmacy Board protects the people of the province by governing the profession of pharmacy to ensure quality and ethical care.

Visit The NLPB Online Learning Portal

Location:
Apothecary Hall
400 Water Street
St. John's, NL
A1B 1X9

Contact:
709.753.5877
709.451.5877
709.753.8615
info@nlpb.ca

Social:
Join us on Facebook
Follow us on Twitter
Subscribe to YouTube

APB Apothecary Newsletter
Download the latest Apothecary Newsletter

Registration Login

**NEWFOUNDLAND & LABRADOR
PHARMACY BOARD**

NLPB Online Learning Portal

- <https://learn.nlpb.ca/>
- Currently home to:
 - An Orientation to Prescribing by Pharmacists in Newfoundland and Labrador
 - An Orientation to the Standards for the Safe and Effective Provision of Opioid Agonist Maintenance Treatment
- Plan to soon relocate:
 - Pharmacist-in-Charge Orientation Program
 - Webinar archives
- Others may be added in the future – ideas are welcome!



Registrant Use of Social Media

- Approved by Board in May 2018
- Posted on Standards, Guidelines, Policies & Positions page of NLPB website, under “Pharmacy Practice Policies”
 - <http://www.nlpb.ca/pharmacy-practice/standards-guidelines-policies/>
- Social media use continues to expand and people are sharing more and more about their personal and professional lives
- Registrants are expected to abide by federal and provincial legislation, standards, and guidelines, along with expectations of professional and ethical conduct, regardless of whether they are interacting with others:
 - in person or through social media
 - in a personal or professional context

Registrant Use of Social Media

- Policy expects that registrants:
 - understand the public nature of social media and remain diligent in managing the professional and personal risk created by having a presence on social media platforms
 - remember that any posted content leaves an electronic footprint that may be impossible to remove or control once posted, even with stringent security and privacy settings
 - avoid any situation that may be harmful to patients, colleagues, or the reputation of the profession
 - educate support staff and other pharmacy personnel on the principles set out in this policy



Registrant Use of Social Media

- Policy expects that, when using social media, registrants:
 - keep all personal health information, and any other information that identifies, or could potentially identify a patient, strictly confidential
 - including information that could allow a patient to recognize him or herself
 - maintain clear and appropriate boundaries with patients
 - consider the appropriateness of establishing personal connections with patients



Registrant Use of Social Media

- Policy expects that, when using social media, registrants:
 - avoid posting any content, including personal information, images, and opinions that could be viewed as unprofessional, or detrimental to the profession
 - avoid offering personal health-related advice
 - refrain from engaging in any interaction that is, or could be considered, harassment towards any individual or group



Registrant Use of Social Media

- Inappropriate use of social media could result in:
 - disciplinary action from the NLPB
 - disciplinary action from the registrant's employer
 - civil liability
 - prosecution
- Posting content anonymously, under a pseudonym, or from a personal account does not protect the registrant from the potential consequences of inappropriate activity





Revised Personal Care Home Standards

- Dec 2017 – Task Force began working on revisions
 - Also integrated feedback from RHA's pilot assessment program
- Sept 2018 – Revised Standards approved by Board
- Jan 2019 – Standards come into force

- Posted on Standards, Guidelines, Policies & Positions page of NLPB website, under “Provincial Standards of Practice”
 - <http://www.nlpb.ca/pharmacy-practice/standards-guidelines-policies/>

Revised Personal Care Home Standards

- Key points in the Standards include:
 - Policy and Procedure Manual specific to PCH service must be developed, regularly reviewed, and revised, as needed
 - Delivery services to PCH must be consistent with requirements of Standards of Pharmacy Operation
 - Both Medication Storage and Medication Safety audits must be completed at the PCH at least once every 6 months
 - Medication Storage Audits may be conducted by a pharmacy technician
 - Medication Safety Audits must be conducted by a pharmacist
 - Ensure documentation of these audits is retained in the pharmacy and a copy is shared with the PCH



Revised Personal Care Home Standards

- Key points in the Standards include:
 - Medication Administration Records (MARs) must be:
 - prepared for each resident on a monthly basis,
 - reviewed by a pharmacist, and
 - delivered to the personal care home for review at least 4 days before the start of the next cycle
 - In addition to the monthly MAR review, a pharmacist must conduct a comprehensive Medication Review for each resident at least annually
 - Staff at the home must be provided with sufficient education, including appropriate printed information, to ensure that they have an understanding of the medications that they are administering to patients



Revised Personal Care Home Standards

- Standards set out specific packaging and labelling requirements including:
 - All routinely-administered medications **MUST** be packaged in unit- or multi-dose packaging
 - Packaging records must be maintained and retained
 - Any medication that is not packaged in a unit-dose or multi-dose package must be labelled with **FULL** instructions for use, as appropriate, including frequency, route of administration, interval and/or maximum daily dose, indication, and specific site of application, if applicable
 - Staff at personal care homes are not permitted to administer medication when either the route or site of administration are not clear
 - Each time a narcotic, controlled drug or benzodiazepine is dispensed to a resident, the PCH must be supplied with a record sheet for inventory control purposes



Professional Development Requirements

- The NLPB Standards *Professional Development for Pharmacists and Pharmacy Technicians* has been converted to an *Interpretation Guide-Professional Development Requirements for Pharmacists and Pharmacy Technicians*
- “Interpretation Guide” rather than a “Standard of Practice” because professional development is a registration requirement rather than an area of practice
- PD Review Committee reviewed the document and provided feedback
- New Interpretation Guide was approved by the Board at the September Board meeting
- Posted on Professional Development page of NLPB website
 - <http://www.nlpb.ca/quality-assurance/professional-development/>



Professional Development Requirements

Key revisions:

- Section added on intentional learning
- *Self-directed* learning is now termed *non-accredited* learning
- Clarified instructions for how to document specific types of learning activities
- Reviewed the document to ensure application to pharmacy technicians was fully considered and clear
- Removed any extraneous information that was not providing instruction or additional clarification
- Reorganized document so that it was easier to follow



Professional Development Requirements

- NLPB Goals and Objectives 2017-2019 includes “Investigate, develop and implement next steps in professional development”
- Intentional Learning is a key focus
 - The Pharmacy Act, 2012 establishes a quality assurance program that includes mandatory continuing education and professional development, and that is **designed to promote continuing competence and quality improvement**



Professional Development Requirements

Intentional Learning

- The Code of Ethics, 2014 highlights registrants' responsibility to continuously improve their professional knowledge and skills. The Code states that:
 - Registrants must be aware of the limitations of their knowledge and skills and practice only within the boundaries of their professional competence
 - Registrants must respond constructively to the outcomes of quality assurance assessments as well as other evaluations and reviews of their professional performance and undertake additional education and training when required



Professional Development Requirements

Intentional Learning

- Intentional means to act purposefully with a goal in mind and to have a plan for achieving it
 - Applying this to continuing professional development, intentional learning means that pharmacy registrants create specific learning goals based on:
 - A self-assessment of their learning needs
 - Feedback from colleagues
 - Feedback from the Board's quality assurance programs
- Registrants are expected to create a learning plan to achieve their learning goals and seek learning activities that address knowledge gaps and enhance competence



Professional Development Requirements

Assessing Appropriateness of Non-Accredited Learning Activities

- Specific examples of acceptable non-accredited learning activities are provided in Section 3.2 b)
- For other non-accredited learning activities:
 - Is the learning activity at a level consistent for a health care professional?
 - Also, consider the following:
 - Does the activity enhance your skills as a regulated health professional?
 - Is the activity related to the practice of pharmacy?
 - Is the activity appropriate to your scope of practice (i.e. pharmacist; pharmacy technician)?
 - Is the activity related to your area of practice?



Professional Development Requirements

Assessing Appropriateness of Non-Accredited Learning Activities - Work-related Activities

- Previous Standard indicated that work experience (such as on-the-job training) and employer orientation programs were generally not eligible for CE credit
- New document clarifies that:
 - Self-directed learning, such as research related to a pharmacy practice issue or a self-identified knowledge gap, is an acceptable non-accredited learning activity
 - This may be related to daily work activities - for example:
 - The registrant is entering a new practice area and completes learning to address knowledge gaps
 - Additional learning to answer an inquiry from a patient or another health care professional



Professional Development Requirements

- How you document the activity in your learning portfolio is key to acceptability upon audit
 - Give a brief description of the learning activity
 - Describe what you learned from this activity and/or how you will integrate this learning into your practice
- Documentation is required for all non-accredited learning activities
 - For example, if you are documenting service as a preceptor, you still need to explain what you learned from the experience and how you will integrate that into practice
- Supporting documentation varies according to type of activity
- Refer to FAQ document on the NLPB Website (under QA)



Professional Development Requirements

- Updated interpretation guide is a “stepping stone” document
- Next steps...
 - Complete jurisdictional review and research to support further development of the ‘registrant’ arm of QA program
 - Consider requirements and process for: (1) learning needs assessment, and (2) the development of learning plans



Compounding Standards

- NAPRA Compounding Standards
 - Standards for Pharmacy Compounding of Non-Sterile Preparations (Adopted in principle- February 2018)
 - Guidance Document for Pharmacy Compounding of Non-Sterile Preparations (Companion Document)
 - Standards for Pharmacy Compounding of Hazardous Sterile Preparations (Adopted February 2017)
 - Standards for Pharmacy Compounding of Non-Hazardous Sterile Preparations (Adopted February 2016)



Compounding Standards

- NLPB has established two task forces:
 - Sterile Compounding Standards Implementation Task Force
 - Non-sterile Compounding Standards Implementation Task Force
- Also consulting with other pharmacy regulators in Canada
- Goal is to develop implementation frameworks by the end of 2018





How to Stay Up-to-Date

- Regularly check email accounts
- Visit NLPB website: www.nlpb.ca
 - Regularly updated
 - Posts
 - Health Canada & ISMP advisories & newsletters
 - Additions/revisions to FAQs in each section
- Read The PostScript
 - Email link sent first week of each month
 - Back issues posted to NLPB News page of website
- Read The Apothecary
 - Email link usually sent quarterly
 - Back issues posted to NLPB News page of website

Now Its Time for Your Questions...

